

Title

Do You See What I See?

Grade Level

7th Grade

Theme

Perspective

Duration

60 minutes

Goal

Students will see different perspectives.

Objectives

Students will be able to see there are many different points of view.

South Dakota Standards

Reading for Informational Text

7.RI.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

7.RI.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

Cultural Concept

There many different viewpoints in the world allows us to be who we are.

Cultural Background

Lewis and Clark are two very well-known explorers. We all know the story of how they came to Dakota Territory and “discovered” so many things. But do we know all of the different views of the other men that were with them during this time. Or do we even know the true story, authors often change or modify the information before publishing it in novels or even Non-Fiction books that are put into our libraries. There are no known journals of the expedition through the Nakotas’ eyes, this expedition wasn’t as important to them as it was to the Americans. But there are several other journals other than just Merriweather Lewis. By reading through several different accounts we see that each traveler had a different point of view to what they saw and experienced each day on their travels down the Missouri.

Student Activities

1. Play a short muted video clip (preferably a cartoon or older movie/tv show where the kids wouldn’t know what’s going on) – After watching video have the students write a short summary stating what they think the clip was about, or what the characters were saying – Have students share their summary with their group (group or 4) – Have one student from each group share their summary – Replay the video clip with the sound on – Discuss as a class or small groups how their perspectives may have been the same or different.
2. Pass out the journals of Lewis, Clark, Ordway, Gass, and Whitehouse for August 27th – 31st one date for each group (may need to cut a few days out, and that is fine) have the students read the journal entries for the date they were assigned aloud in a group – After they have read the journal entries have them compare and contrast each of their

writers(they could use a Venn Diagram if this was helpful to them, or a chart of some kind) – Once they have had time to write out their comparisons have them decide on a way to present the information (rap, short speech, PowerPoint, Larger Venn Diagram, T-Chart) – Give Each Group about 2 minutes to Present the Information – After Presentations have a short classroom discussion on how many of the perspectives were different.

Other Opening Activity Ideas

1. Have students play the old game of “telephone” discuss how information can change depending on how the information is perceived, or heard.
2. Have students pair up with someone that they don’t know very well. Each student will act out something that they want the other student to know about them. They can only use actions, no spoken or written words. Give students about 1 minute for each partner. Have a group discussion about how hard it is to communicate and the difficulty of perspective. Talk about how difficult it must have been for the Native Americans to talk with Lewis and Clark.
3. Show a piece of artwork the children haven’t seen before. Have them write a sentence about the piece of artwork. Have them share what they have written with a partner and/or with the class. Discuss the different perspectives of the artwork.

Resources

Paper with Venn Diagrams drawn out, large Sticky Note Paper, markers, pencils, print outs of the journal entries, video clip from YouTube

Assessment

Oral Presentations, Student Notes

Reference

University of Nebraska Press/University of Nebraska-Lincoln Libraries-Electronic Text Center. (2005). August 27 – September 1, 1804. In *The Journals of the Lewis and Clark Expedition*. Retrieved July 18, 2014, from <http://lewisandclarkjournals.unl.edu/www.youtube.com>

Developer

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