

Title

Healing

Grade Level

1

Theme

Empathy

Duration

All year

Goal

Students will be able to settle conflicts without a mediator.

Objectives

Students will be able to use: "I feel ..." statements.

South Dakota Standards

R.L.1.1 Ask and answer questions about key details in a text.

R.L.1.3 Describe characters, setting and major events in a story.

Cultural Concept

Life is a balance of all living things living in harmony. Respect relationships.

Cultural Background

Dakota people were forced by the government to live along the river within set boundaries.

They had to rely on the government for provisions. They were very hungry. Their needs were not being met. The men wanted to provide for their families but could not because of the restraints. There was an uprising in 1862.

Many Native American men were charged by the Military Court, and 303 were found guilty, convicted, and expected to be hung.

President Lincoln found many flaws in the reports and reduced the number to 38. The number probably should have been reduced more, but President Lincoln was under much pressure to execute the men.

The older Native American men, woman and children were taken to Fort Snelling to a concentration camp. Many died from the trip, diseases, and mistreatment. They were taken from St. Lewis to Crow Creek, to a prison of war camp. Some Native Americans walked down to Santee in Nebraska. Some bought land at Flandreau to live there.

In 2005, Jim Miller, an American Indian, had a dream that he was suppose to ride from Crow Creek to Mankato, on horse back and be there by 26th at 10:00 a.m., in remembrance of the execution of the 38 plus two men.

The 330 mile, Memorial Ride, continues today.

Student Activites

Morning Meetings, solving problems box, write one positive statement each day about a peer, use encouragement, discuss Crow Boy, and Cipher in the Snow, write letters, poems, songs, draw pictures, make gifts, create videos of friendship, anything that encourages positive interaction.

Resources

A box, books about getting along and feeling like a part of a group, paper, crayons, markers, and pencils

Assessment

Self assessment and observations

Developer

Rebecca Assam

Date

7-24-14