

Title

Critical thinking Lewis and Clark Expedition

Grade Level

11

Theme

Thinking critically about historical documents and interpretations

Duration

1-2 weeks

Goal

Students will understand their responsibility and the importance of critical thinking when presented with historical documents and historical interpretation.

Objectives

Students will be able to:

1. Organize data from historical documents and compare with translations/narratives of this historical information.
2. Understand the importance to critically consider books and other information that in encountered

South Dakota Standards

Reading-11-12RL01. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Speaking and Listening-SL.11-12.2. Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

Cultural Concepts

In a world with global communications the people are working today to improve understanding of each other. Incorrect historical documents have negatively affected some groups including The Oceti Sakowin.

Cultural Background

Many factors contribute to the interpretations of historical documents. Many people are affected by these interpretations making it very important to critically view information.

Student Activities

1. Present the origination of the Label "Sioux" and discuss
2. Watch "The Journey of the Corps of Discovery"
3. Divide class into groups of six, assign each group a day from the Journal; students will chart observations and accounts, consistencies, inconsistencies, and questions raised
4. Students will choose ten questions from their "questions raised column" begin reading "Lewis and Clark Among the Indians"
5. End of unit exam will include 10-20 questions from the students' tables

Resources

Chrome books, Lewis and Clark Among the Indians, Journals of Lewis and Clark, and Movie-
The Journey of the Corps of Discovery

Assessment:

Graphic presentation, oral presentation, discussion and exam.

References

Burns, Ken. (1997). Lewis and Clark: *The Journey of the Corps of Discovery*. U.S: Turner Home
Entertainment, Inc.

University of Nebraska Press/ University of Nebraska-Lincoln Libraries-Electric Text Center.
Retrieved July 18, 2014, from <http://lewisandclarkjournals.unl.edu/>

Ronda, J.P (1984) *Lewis and Clark Among the Indians*. Lincoln, NE: University of Nebraska
Press.

Developer

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