Title
Who I am.

Grade Level
Middle School; 6th grade

Theme
Cultural background

Duration
3-5 class periods

Goal
Students will learn to appreciate their own uniqueness and background as well as individual differences.

Objectives
Students will be able to
1. Develop a positive attitude towards their unique culture.
2. Appreciate individual differences.
3. Identify and correlate authoritative information into end project.

South Dakota Standards
Writing:
6.W.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

American School Counseling Association Standards
Academic Development:
A:A1.3 Take pride in work and achievement

Personal/Social Development:
PS:A1.1 Develop positive attitudes toward self as a unique and worthy person
PS:A2.3 Recognize, accept, respect and appreciate individual differences
PS:A2.6 Use effective communication skills

Cultural Concept
A strong sense of belonging and respect.

Cultural Background
Oceti Sakowin Oyates [oldest to youngest]:
1. Mdewakantonwan
2. Wahpekute
3. Wahpetonwan
4. Sisitonwan
5. Ihankotwan
6. Ihankotwanna
7. Titonwan

Reservations and Tribes in South Dakota [Reservation name; Tribe name]:
1. Yankton Sioux Indian Reservation; Yankton Sioux Tribe
2. Rosebud Reservations; Rosebud Sioux Tribe
Sacred sites of the Dakota Nation to be discussed would include: Lodge of the Bear, Wind Cave, and Pe’ Sla [see additional teacher notes].

**Student Activities**
1. Students will enjoy a teacher-led presentation and discussion on Oceti Sakowin Oyates, Reservations and Tribes in South Dakota, and sacred sites of the Dakota Nation.
2. Students will individually work to discover their own heritage [cultural background] and something that is scared or meaningfully to their culture [background].
3. Students will be given a circle piece of paper and will create with words or drawings their own circle based off their findings.
4. Students will orally present their creation to the class including their cultural background and meaning of their tile [base this off a rubric if you would like for a grade].
5. Creations will be displayed in a mural form in the school.

**Resources**
Writing/Scratch paper, library resources [to include computers, books, etc.], 12 inch circle, art supplies.

**Assessment**
Self-assessments and oral presentations

**References**

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**Additional information**
This lesson plan can be modified for cross-curriculum instruction and/or for different grade levels.