Title
There’s No Place Like Home

Grade level
1st and 2nd Grade

Theme
Spirituality/Environmentalism

Duration
Five, 30 minute lessons

Goal
Students will identify where their family originated.

Objectives
1. Students will be able to identify geographical place, i.e., country, state, city.
2. SD Counseling Standard
3. PERSONAL/SOCIAL Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Cultural Concept
Lakota people believe they originated from within the Black Hills; so this area is sacred and needs to be cared for and preserved.

Cultural Background
As Goodman (1992) notes, the high elevation central prairies of the Black Hills were identified in the 1870’s with sightings of an abandoned “medicine lodge” and a large stack of elk horns, both of which have spiritual significance.

Student Activities
1. Students will identify “home”.
2. Students will watch excerpts from the Wizard of Oz and discuss why would Dorothy want to leave Oz to go home.
3. Students will be shown excerpts from In the Light of Reverence in regards to the Lakota story of the mother and child falling to Earth.
4. Students will be shown pictures of Pe Sla and then discuss why the Lakota and other tribes would purchase the property.
5. Students will identify what they call their home and how would they take care of that home.
6. Students will create a poster that names and explains their “home”.

Resources
In the Light of Reverence:
Wizard of Oz
material to make posters.

Assessment
Student participation, effort put into their personal posters.
Developer
Kurt Turbak, School Counselor
Hawthorne Elementary School, Sioux Falls

Date
7-23-14