Title
The Seven Nations of the *Oceti Sakowin*.

Grade Level
High School and/or College.

Theme
The importance of acknowledging the seven different nations of *Oceti Sakowin*.

Duration
1-2 hours.

Goal
Students will learn the order of the *Oceti Sakowin* at their founding, and their traditional arrangement in the camp circle.

Objective
Students will be able to list the seven *Oceti Sakowin* nations in the order of their founding, and organize them around the traditional camp circle. Students will also be able to distinguish between the different nations of the Dakota, Nakota, and Lakota, in order to have a better understanding of the diversity of the *Oceti Sakowin*.

Cultural Concept
The importance of temporal and spatial order to the *Oceti Sakowin*.

Cultural Background
I would go over names of the 7 nations (and their meanings) and then draw out their order in the circle.

Student Activities
Divide and assign students a tribe (so there would be 14 groups altogether) and assign a timeline in order for them to research the tribe and later present information they have found.

Resources
Internet would be an acceptable source, however, I would strongly encourage students to use library books, interview people.

Assessment
Students should be able to spell the names of the *Oceti Sakowin* nations, and list them in the order of their founding, and arrange them correctly within the camp circle.

References
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