#### Title

The Complete Circle of Reservations

## **Grade Level**

3<sup>rd</sup> and 4<sup>th</sup> Intensive

#### Theme

We are One, We are the Same

#### Duration

2-3 days

#### Goal

Students will see that, although they have differences, they are equal to their peers and together they all make one class. As a class, they are capable of the same great things, here to learn as much as they can, do their best every day, appreciate each other, and treat one another with kindness.

Students will know the Oceti Sakowin nations and the Reservations that lie on the Oceti Sakowin nations land.

## **Objectives**

- 1. Students will able to name the Oceti Sakowin nations, their meanings, and the reservations that lie on the Oceti Sakowin nations land.
- 2. Students will present a reservation to their peers, including the capital, the reservation flag, the Oyate, and the tribes that associate with that reservation.
- 3. Students will represent Oceti Sakowin, or "The Seven Council Fires".

## **Cultural Concept**

There are 9 Reservations in South Dakota. Each Reservation has a capital.

### **Cultural Background**

There are nine capital cities. There are nine Reservations. Each Reservation has a capital city. The Reservations come from the Oceti Sakowin nations. Oceti Sakowin means "Seven Council Fires". I will go over names of the 7 nations and their meanings.

### **Student Activities**

- 1. Students will be introduced to the Oceti Sakowin nations, their names and their meanings, and the reservations that lie on the Oceti Sakowin nations land.
- 2. Students will break into partners of 2 or 3.
- 3. Each group will get one reservation with facts about the reservation to present to the rest of the class and color it.
- 4. Students will place a star on the capitals of their reservation.
- 5. Students will present their reservation to their classmates including the capital, the reservation, the Oyate, and the tribes that associate with that reservation.
- 6. After presenting, students will create a circle with their bodies by standing next to each other with equal spacing between each body.
- 7. They will be told that this circle represents Oceti Sakowin, or "The Seven Council Fires".
- 8. Each reservation (like body) makes up the complete Oceti Sakowin nations (like our class). With one reservation (or body) missing, the circle of Oceti Sakowin nations (class) would be incomplete. In order to stay as one circle, we must treat others kindly

and encourage them or they will want to leave the circle. We want our circle to always be complete just like our Oceti Sakowin nations.

## Resources

- 1. Visual (poster, power point, etc.) of Oceti Sakowin nations
- 2. Posters of reservations with capitals for students to color and present
- 3. Coloring materials
- 4. Warm bodies

# Assessment

Observations during presentation. If needed, students can write about how the lesson made them feel, their opinions, and ideas on how to keep the circle/Oceti Sakowin complete.

## References

CAIRNS Oceti Sakowin Origins & Development Course Packet Readings, Teach for America, Quarter 1 2014

# Developer

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#### Date

October 11, 2014