

Title

Lakota Reservations Unit

Grade Level

Kindergarten

Theme

Space and Place

Duration

2 weeks (1st Pine Ridge, 2nd Rosebud). Full lessons on Tuesdays and Thursdays, w/additional activities daily.

Goal

Students will understand that they live on a reservation and that this knowledge is important.

Objectives

Students will be able to...

1. Correctly state the name of the reservation in which they live by oral assessment.
2. Correctly recall the capital of the reservation in which they live by oral assessment.
3. Extension: correctly locate the reservation on which they live by pointing to the place on a map.

Cultural Concept

Place and space are sacred, important to know the names of places.

Student Activities**Day 1**

1. Students listen to a story about homes/houses (i.e. _____)
2. They draw a picture of where they live, what's around, what their house looks like, etc.
Extension: Students can write the sentence: I live here, to accompany their picture.
3. Students share their pictures with the class.

Day 2

1. Students watch a video/google maps of their school as the teacher zooms out. Students point out their school, homes, different things they see...until eventually it's the state view of South Dakota. The teacher points out where they live on the map.
2. The teacher explains the name of the place where they live is on the Pine Ridge Reservation. (Before the lesson students need to know what a reservation is.)
3. Teacher/students model using the introduction sentence: "Hello, my name is Mrs. S and I live on the Pine Ridge Reservation." _____? _____ what about those who don't?
4. Students practice saying, "Pine Ridge Reservation" and the sentence structure: "Hello, I live in Pine Ridge Reservation." Students can walk around the room shaking hands and using this sentence structure.

Day 3

1. Review where we live: My name is ___ and I live in Pine Ridge Reservation.
2. Talk about how a capital is a place where people meet to talk about things. The teacher asks where the classroom capital would be. Students answer/guess.
3. Quick game: teacher calls out capital and students must walk/crawl/hop to the capital.
4. Teacher explains that the Pine Ridge reservation has a capital, a place where people go to talk about important things, and the capital is Pine Ridge.
5. Ask if students have ever been to Pine Ridge before. Students stand or raise their hands. Teacher says that they've been to the capital of Pine Ridge Reservation.
6. Students draw a picture of Pine Ridge.

Resources

Materials:

- Computer
- Maps
- Writing Books & Utensils

Assessment

Oral assessments and observations.

Developer

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